PENSUMLISTE

HØST 2019

Institutt for pedagogikk og livslang læring

(IPL)

Årsstudium

Bachelorstudium

Masterstudium

(BARN, PED, RAD, VL, VLR)

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET

Fakultet for samfunns- og utdanningsvitenskap (SU)

MPhil in Childhood Studies – Master i barneforskning

BARN2001 Children's Rights in a Global Perspective

African Charter on the Rights and Welfare of the Child,
http://www.crin.org/Law/instrument.asp?InstID=1015, 10 pages

Ansell, N. (2017) Development', globalisation and poverty as contexts for growing up. In *Children, youth and development*, pp. 37-51. Abingdon, Routledge, **14 pages**

Ahsan, M. (2009) The potential and challenges of rights-based research with children and young people: experiences from Bangladesh, *Children's Geographies*, 7(4), 391-403, **12 pages**

Archard, D. (1993). *Children: Rights and Childhood.* London: Routledge, Part II: Children's rights, ch. 5, pp. 64-79, **15 pages**

Beazley H., Bessell S., Ennew J. & Waterson, R. (2009) The right to be properly researched: research with children in a messy, real world, *Children's Geographies, 7*(4), 365-378, **13 pages**

Bell, N. (2008) Ethics in child research: rights, reason and responsibilities, *Children's Geographies*, 8(1), 7-20, **13 pages**

Bourdillon, M. (2014) Neglected dimensions of child well-being. *Children's Geographies, 12*(4), 497-503, **6 pages**

Boyden, J. (1990) Childhood and the policymakers: A contemporary perspective on the globalization of childhood. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*, edited by James, A. & Prout. Basingstoke: Falmer Press, pp. 184-210, **26 pages**

Bulger, M., Burton, P., O'Neill, B., Staksrud, E. (2017) Where policy and practice collide: Comparing United States, South African and European Union Approaches to protecting children online. *New Media & Society, 19*(5), 750-764, **15 pages**

Burr, R. & Montgomery, H. (2003) Children and rights. In: Woodhead, Martin & Montgomery, Heather. eds. *Understanding Childhood. An Interdisciplinary Approach*. Milton Keynes: The Open University, **44 pages**

Camfield, L. & Tafere, Y. (2009) 'No, living well does not mean being rich': Diverse understandings of well-being among 11–13-year-old children in three Ethiopian communities. *Journal of Children and Poverty*, 15, 119-138, **19 pages**

Cantwell, N. (2014). The best interest of the Child in Intercountry Adoption, Innocenti Insight, Florence Office of Research: 49-70. **21 pages**

Grugel, J., & Ferreira, F. P. M. (2012) Street working children, children's agency and the challenge of children's rights: evidence from Minas Gerais, Brazil. *Journal of International Development*, *24*(7), 828-840, **12 pages**

Hanson, K. (2012). Schools of thought in children's rights. In Liebel, Manfred. Ed. *Children's Rights from Below.* London: Palgrave Macmillan UK, pp. 63-79, **16 pages**

Hanson, K. (2016). Children's participation and agency when they don't 'do the right thing', Childhood, 23 (4), pp. 471-475, **5 pages**

Hodgkin, R. & Newell, P. (2007) *Implementation Handbook for the Convention on the Rights of the Child*, UNICEF, **31 pages**

- Non-discrimination (Ch. 2, pp. 17-30), **13 pages**

- Best interest of the child (Ch. 3, pp. 35-41), **6 pages**

- Respect for the views of the child (Ch. 12), pp. 149-161, **12 pages**

Kaime, T. (2009) The foundations of rights in the African Charter on the Rights and Welfare of the Child: A historical and philosophical account. *African Journal of Legal Studies*, *3*(1), 120-136, **16 pages**

Kjørholt, A. T. (2013) Childhood as social investment, rights and the valuing of education. *Children and Society*, 27(4), 245-257, **12 pages**

Lancy, D. (2012) The chore curriculum. *African Children at work: Working and learning in growing up*, edited by Spittler, G. & Bourdillion. Berlin: Lit Verlag, pp. 23-57, **34 pages**

Liebel, M. (2012) Hidden Aspects of Children's Rights History. *Children's Rights from Below*, edited by M. Liebel. Palgrave Macmillan UK, pp. 29-42, **13 pages**

Livingstone, S. & Third, A. (2017) Children and young people's rights in the digital age: An emerging agenda. *New Media & Society, 19*(5), 657-670, **14 pages**

Lupton, D. & Williamson, B. (2017) The datafied child: The dataveillance of children and implications for their rights. *New Media & Society, 19*(5), 780-794, **15 pages**

Moody, Z. (2014) Transnational treaties on children's rights: Norm building and circulation in the twentieth century, *Paedagogica Historica*, 50(1-2), 151-164, **13 pages**

Phiri, D. T., & Abebe, T. (2016) Suffering and thriving: Children's perspectives and interpretations of poverty and well-being in rural Zambia. *Childhood, 23*(3), 378-393, **16 pages**

Platt, A. (1969) The rise of the child-saving movement: A study in social policy and correctional reform. *The ANNALS of the American Academy of Political and Social Science*, *381*(1), 21-38, **17 pages**

Snow, R. and K. Covell (2006). Adoption and the best interests of the child: The dilemma of cultural interpretations, *International Journal of Children's Rights*, 14(2): 109–17. **8 pages**

Sumner, A. (2010) Child poverty, well-being and agency: What does a '3-D well-being'approach contribute? *Journal of international development, 22*, 1064-1075, **11 pages**

The UN Convention on the Rights of the Child. **http://www.unicef.org/crc/, 15 pages**

Thomas, N. and C. O'Kane (1998). When children's wishes and feelings clash with their "best interests", *International Journal of Children's Rights*, 6(2): 137–54. **17 pages**

Twum-Danso, A. (2009) Reciprocity, respect and responsibility: the 3Rs underlying parentchild relationships in Ghana and the implications for children's rights. *The international journal of children's rights*, *17*(3), 415-432, **17 pages**

Twum-Danso, A. (2009) Situating participatory methodologies in context: the impact of culture on adult-child interactions in research and other projects, *Children's Geographies*, 7(4), 379-389, **10 pages**

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BARN2002 - Childhood, Education and Well-Being with a Particular Focus on Africa

Abebe, T. 2012. Interdependent rights and agency: the role of children in collective livelihood strategies in rural Ethiopia. *In:* Hanson, K. & Nieuwenhuys, O. (eds.) *Reconceptualizing Children's Rights in International Development. Living Rights, Social Justice, Translations.* UK: Cambridge University Press. Pp. 71-92. **22 pages.**

Abebe, T. & Ofosu-Kusi, Y. (2016) Beyond pluralizing African childhoods: Introduction. Childhood, 23(3), 303-316. **14 pages**

Alber, Erdmute (2003) Denying biological parenthood: fosterage in Northern Benin. *Ethnos* 68(4), 487-506. **20 pages**

André G. & Godin M. (2014) Children's rights in the Democratic Republic of Congo and neoliberal reforms: the case of mines in the province of Katanga. In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa*. Pp, 72-91. **19 pages**

Ansell, N. (2017) Globalising models of childhood and youth. *Children, Youth and Development* (2. Ed). Routledge: London, New York. Pp. 11-52. **41 pages**

Ansell, N. (2014) The Convention on the Rights of the Child: advancing social justice for African children? In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa*. Pp. 228-246. **18 pages**

Ansell, N. (2002) 'Of course we must be equal, but…': imagining gendered futures in two rural Southern Africa secondary schools. In: *Geoforum* **33(2): 179-94. Department of Geography and Earth Science, Brunel University, UK, 15 pages**

Ansell, N. (2002) Secondary education reform in Lesotho and Zimbabwe and the needs of rural girls: pronouncement, policy and practice. In: *Comparative Education* 38(1): 91- 112, 21 pages

Barry, O. & Zeitin, M. 2011. Senegal's modern and traditional curriculum for children age 0-3 years. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 9, pp. 123-39, 16 pages

Bourdillon, M. (2017) Labor as Education. In: Abebe, T. and Waters, J. (eds.) *Laboring and Learning*. Singapore: Springer, pp. 91-110. **19 pages**

Camfield L (2010) 'Stew without bread or bread without stew': Children's understandings of poverty in Ethiopia. Children & Society 24: 271–281. **11 pages**

Diaw, C. 2008. Quality and gender equality in education: what have we learned from FAWE's 15 years of experience? In: *Girls Education in the 21st Century*, ch. 16, pp. 253- 68, 15 pages

Frankenberg, S. J, Holmqvist, R. & Rubenson, B. (2010) The care of corporal punishment: Conceptions of early childhood discipline strategies among parents and grandparents in a poor and urban area in Tanzania. *Childhood* 17(4), 455-469. **15 pages**

Grugel, J., & Ferreira, F. P. M. (2012). Street working children, children's agency and the challenge of children's rights: evidence from Minas Gerais, Brazil. *Journal of International Development*, *24*(7), 828- 840. **12 pages**

Kassa, S. C. (2017) Drawing Family Boundaries: Children's Perspectives on Family Relationships in Rural and Urban Ethiopia. *Children & Society* 31(3), 171-182. **12 pages**

Kjørholt, A. T. (2011) Rethinking young children's rights for participation in diverse cultural contexts. In: *Peer Relationships in Early Childhood Education and Care*, ch. 10, pp. 38-48, 10 pages

Kjørholt, A. T. (2013). Childhood as Social Investment, Rights and the Valuing of Education. Children & Society, 27(4), 245-257. **12 pages**

Lancy, D. (2012). The chore curriculum. In: Spittler, G. and Bourdillion, M. (eds.) African Children at work: Working and learning in growing up. Berlin: Lit Verlag, pp. 23-57. **34 pages**

Montgomery, H. (2009) Discipline, Punishment and Abuse (Ch. 6). In: *An Introduction to Childhood. Anthropological Perspectives on Children's Lives.* Chichester, Wiley-Blackwell, pp. 156-180. **24 pages**

Mweru, M. 2011. Sibling caregiving and the teaching roles of children during the early childhood years in Kenya. In: *Handbook of African Educational Theories and Practices: a Generative Teacher's Education Curriculum*, ch. 17, pp. 245-56, 11 pages

Nsamenang, B. 2008. (Mis)understanding ECD in Africa: the force of local and global motives. In: *Africa's Future, Africa's Challenge: Early Childhood Care and Development in Sub-Sahara Africa*, ch. 7, pp. 135-46, 11 pages

Norman, Amy. (2014) Children's rights in the time of AIDS in KwaZulu-Natal, South Africa. In: Twum-Danso Imoh, A. & Ansell, N. (eds.), *Children's Lives in an Era of Children's Rights. The Progress of the Convention on the Rights of the Child in Africa*. Pp, 34-52. **18 pages**

Phiri, D. T., & Abebe, T. (2016). Suffering and thriving: Children's perspectives and interpretations of poverty and well-being in rural Zambia. Childhood, 23(3), 378-393. **16 pages**

Serpell, R. & Adamson-Holley, D. (2017) African Socialization Values and Nonformal Educational Practices: Child Development, Parental Beliefs, and Educational Innovation in rural Zambia. In: Abebe, T. and Waters, J. (eds.) *Laboring and Learning*. Singapore: Springer, pp. 19-43. **24 pages**

Twum-Danso Imoh, A. (2013) Children's perceptions of physical punishment in Ghana and the implications for children's rights. *Childhood* 20(4). 472-486. **15 pages**

Twum-Danso Imoh, A. (2016) From the singular to the plural: Exploring diversities in contemporary childhoods in sub-Saharan Africa. *Childhood* 23(3), 455-468. **14 sider**

Verhoef, Heidi. (2005) 'A child has many mothers' Views of fostering in northwestern Cameroon. Childhood 12(3), 369-390. **22 pages**

White SC (2009) Bringing wellbeing into development practice. Wellbeing in developing countries research group working paper, University of Bath, Bath, August. **31 pages**

Total – 535 pages

Additional literature:

Hodgkin, Rachel & Newell, Peter. 2007. Childs right to education, chapter 28. In: *Implementation Handbook for the Convention on the Rights of the Child*, Unicef, pp. 407-436, **29 pages**

BARN2003 Introductory course to Childhood Studies

Kehily, Mary Jane (ed.) (2013) *Understanding childhood: a cross-disciplinary approach* (Second Edition). UK: Policy Press/The Open University. Chapters 2-6, pp. 53-305. **251 pages**

Kehily, Mary Jane (ed.) (2015) *An Introduction to Childhood Studies* (Third Edition), Maidenhead: McGraw Hill Education, chapters 1-5,7-11 and 13. **175 pages**

Kompendium:

Holland, Patricia (2008) The Child in the Picture. In, *The International Handbook of Children, Media and Culture* (eds. Drotner, Kirsten and Livingstone, Sonia). London: SAGE Publications. Pp, 36-54. **19 pages**

Livingstone, Sonia & Drotner, Kirsten (2008) Editors' introduction**.** In, *The International Handbook of Children, Media and Culture* (eds. Drotner, Kirsten and Livingstone, Sonia). Loondon: SAGE Publications. Pp. 1-16. **16 pages**

Prout, Alan and James, Allison (2015) A new paradigm for the sociology of childhood? Provenance, promise and problems. In: A. James, A. Prout, eds. *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Falmer Press (second edition 1997, first edition 1990), pp.6-28. **22 pages**

Thorfinnsdottir, Dia & Jensen, Helle Strandgaard (2017) Laugh away, he is gay! Heteronormativity and children's television in Denmark, *Journal of Children and Media,* 11(4), 399-416, **17 pages**

Valentine, Kylie (2011) Accounting for Agency, *Children and Society*, 25, pp. 347-358, **11 pages**

Total: 511 pages

BARN3101 Social Studies of Children and Childhood

Alanen, L. 2009. Generational Order. In: J. Qvortrup, W. A. Corsaro, & M.-S. Honig (eds.) *The Palgrave Handbook of Childhood Studies* (pp. 159-174). UK, US: Palgrave Macmillan. (15 p.)

Ariés, Philippe. 1982. The discovery of childhood. In: C. Jenks (ed.) *The Sociology of Childhood. Essential Readings.* Batsford Academic and Educational Ltd, pp. 27-41.(14 p.)

Buckingham, David. 2004. New Media, new childhoods? Children's changing cultural environment in the age of digital technology. Chapter 7. In: M.J. Kehily (ed.) *An Introduction to Childhood Studies*. Maidenhead: Open University Press, pp. 108-122. (14p.)

Buckingham, D. and Tingstad, V. 2017 Children as consumers. In: M. Keller, B. Halkier, T-A Wilska, M. Truninger (eds.) *Routledge Handbook on Consumption*, pp. 303-313. (10p.)

Burman, E. 1994. 'Poor children: charity appeals and ideologies of childhood, *Changes: An International Journal of Psychology and Psychotherapy*, vol. 12, no 1, pp. 29-36. (8 p.)

Clark, Alison. 2013. Children in and out of place. Chapter 1. In: A. Clark (ed.) *Childhoods in context*. (2nd edition). UK: Policy Press/The Open University, pp.1-52. (51 p.)

Connolly, Paul. 1998. *Racism, Gender Identities and Young Children*. Chapter 2, Racism, culture and identity: towards a theory of practice, pp. 10-27. London: Routledge. (18 p.)

Connolly, Paul. 2000. Racism and Young Girls' Peer-Group Relations: The Experiences of South Asian Girls, *Sociology*, vol. 34, no.3, pp 499-519. (21 s.)

Corsaro, William A. 2009. Peer Culture. Chapter 20. In: J. Qvortrup, W.A. Corsaro, M.S. Honig (eds.) *The Palgrave Handbook of Childhood Studies*. London: Palgrave, pp. 301-215. (14 p.)

Epstein, D., Kehily, M., Mac Ghaill, M. and Redman, P. 2001. Boys and girls come out to play: making masculinities and femininities in school playgrounds. *Men and Masculinities*, vol.4, no.2, pp.158-172. (14 p.)

Gittins, Diana. 2004. The historical construction of childhood. Chapter 2. In: M.J. Kehily, ed. *An Introduction to Childhood Studies.* Open University Press, pp. 25-38. (13 p.)

Hammersley, Martyn. 2017. Childhood Studies: A sustainable paradigm? *Childhood*, vol. 24, no.1, 113-127 (15 p.)

Holland, Patricia. 2008. The Child in the Picture. In: K. Drotner and S. Livingstone (eds.) *The International Handbook of Children, Media and Culture* London: SAGE Publications. Pp, 36-54. (19 p.)

Holt, Louise. 2004. Children with mind-body differences: Performing disability in primary school classrooms. *Children's Geographies*, vol. 2, no.2, pp. 219-236. (17 p.)

James, Allison and James, Adrian L. 2004. *Constructing Childhood. Theory, Policy and Social practice*. Chapter 6. Health, pp 140-166. (26 p.)

Jenks, Chris. 1982. Introduction: constituting the child. In: C. Jenks, ed. *The Sociology of Childhood. Essential Readings*. Batsford Academic and Educational Ltd, pp. 9-24. (15 p.)

Jenks, Chris. 2004. Constructing childhood sociologically. Chapter 5. In: M.J. Kehily (ed.) *An Introduction to Childhood Studies*. Open University Press, pp. 77-95. (18 p.)

Mayall, Berry. 2002. Relations with parents. Chapter 4. In: Mayall, B. *Towards a Sociology for Childhood*. Buckingham: Open University Press, pp. 42-62. (20 p.)

Mayall, Berry. 2009. Generational Relations at Family Level. Chapter 11. In: J. Qvortrup, W.A. Corsaro, M-S. Honig (eds.) *The Palgrave Handbook of Childhood Studies*. London: Palgrave, pp.175-187, (10 p.)

Montgomery, Heather. 2003. Childhood in time and place. Chapter 2. In: M. Woodhead, H. Montgomery (eds.) *Understanding Childhood. An Interdisciplinary Approach*. (1st edition). UK: John Wiley & Sons/The Open University, pp. 45-83. (38 p.)

Nilsen, Randi Dyblie. 2008. Children in nature: Cultural ideas and social practices in Norway. In: A. James, A.L. James (eds.) *European Childhoods. Cultures, Politics and Childhoods in Europe*. London: Palgrave, pp. 38-60. (22 p.)

Nilsen. Randi Dyblie 2009. Sociology of childhood's critique of the socialisation concept and an alternative understanding. [Manuscript, translation of 'Barndomssosiologiens kritikk av sosialiseringsbegrepet og en alternativ forståelse'] pp 292-306 In: A-M Markström, M. Simonsson, I. Söderlind, E. Änggård (eds.) *Barn, barndom och föreldraskap*. [Children, childhood and parenting]. Stockholm: Carlssons Bokförlag. (14p.)

Nilsen, Randi Dyblie (2019) *Notes on Social studies of children and childhood. Three branches and central perspectives*. (Unpublished manuscript). (25 p.)

Prout, Alan and James, Allison. 2015. A new paradigm for the sociology of childhood? Provenance, promise and problems. In: A. James, A. Prout (eds.) *Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood*. London: Falmer Press (second edition 1997, first edition 1990), pp.6-28. (22 p.)

Punch, S., Bell, S., Costello, L. and Panelli, R. 2007. Power and place for rural young people. Chapter 16. In: R. Panelli, S. Punch, E. Robson (eds.) *Global Perspectives on Rural Childhood and Youth. Young Rural Lives*. New York/Oxon: Routledge, pp. 205-218. (13p.)

Qvortrup, Jens. 2009. Childhood as a structural form. In: J. Qvortrup, W.A. Corsaro, M-S. Honig (eds.) *The Palgrave Handbook of Childhood Studies*. London: Palgrave, pp. 21-33. (12 p.)

Robson, E., Bell, S., Klocker, N. 2007. Conceptualizing agency in the lives and actions of rural young people. Chapter 11. In: Panelli, R., Punch, S. & Robson, E. (eds.) *Global Perspectives on Rural Childhood and Youth. Young Rural Lives*. New York/Oxon: Routledge, pp. 135-148. (13 p.)

Valentine, Kylie (2011) Accounting for agency. *Children & Society*, vol. 25, pp. 247-258. (11 p.)

Wilhelmsen, Terese and Nilsen, Randi Dyblie. 2015. Parents' experiences of diagnostic processes of young children in Norwegian day-care institutions. *Sociology of Health and Illness*, vol. 37, no.2, pp. 241-254. (13 p.)

Woodhead, Martin. 2013. Childhood: a developmental approach. Chapter 3. In: M.J. Kehily (ed.). *Understanding childhood: a cross-disciplinary approach* (2nd edition). UK: Policy Press/The Open University, pp.101-145. (45p.)

Required reading: 560 pages

BARN3202 Methodological Perspectives on Child and Childhood Research

Beazley, H. & Ennew, J. (2006) Participatory methods and approaches: tackling the two tyrannies. In: Desai, V. & Potter, R. (eds.) *Doing development research*. London: SAGE, pp. 189-199, **10 pages**

Bornat, J. (2008) Biographical methods. In: Alasuutari, P., Bickman, L. and Brannen, J. (eds.) *The SAGE handbook of social research methods*. London: SAGE, pp. 344-356, **12 pages**

Brinkmann, S. & Kvale, S. (2014) *Interviews – Learning the craft of qualitative research interviewing*. Thousand Oaks: Sage, pp. 1-54, 125-147, 189-202, 203-266, 301-328, **179 pages**

Christensen, P.H. (2004) Children's participation in ethnographic research: Issues of power and representation. *Children & Society* 18, 165-176, **11 pages**

Corsaro, W. & Molinari, L. (2008) Entering and observing in children's worlds: A reflection on a longitudinal ethnography of early education in Italy. In: Christensen, P. & James, A. (eds.) *Research with children: perspectives and practices*. London: Routledge, pp. 239-259, **20 pages**

James, A. (2001) Ethnography in the study of children and childhood. In: Atkinson, P. et al (eds.) *Handbook of ethnography*. London: SAGE, pp. 246-257, **11 pages**

James, A. (2007) Giving voice to children's voices: practices and problems, pitfalls and potentials. *American anthropologist* 19(2), 261-272. **11 pages**

Jensen, A.-M. & Qvotrup, J. (2004) Summary – A childhood Mosaic: What did we learn? In: Jensen, A.-M. et al. (eds.) *Children's welfare in ageing Europe*. Tartu: Tartu University Press, pp. 813-832, **19 pages**

McAdams, D. (2008) The life story interview. Accessed at: http://psychologia.pl/mikk/4621%20METOD_COMM%20APS/dodatki/LifeStoryInterview.pdf **6 pages**

Mc, Namee, S. & Seymour, J. (2012) Towards a sociology of 10-12 years old? Emerging methodological issues in the 'new' social studies of childhood. *Childhood* 20(2), 156-168, **12 pages**

Nilsen, R. D. (2005) Searching for analytical concepts in the research process: Learning from children. *The International Journal of Social Research Methodology* 8(2), 117-135, **18 pages**

Peter, E., Spalding, K., Kenny, N., Conrad, P., McKeever, P. & Macfarlane, A. (2007) Neither seen nor heard: Children and home care policy in Canada. *Social Science and Medicine* 64, 1624-1635. **11 pages**

Punch, S. (2002) Research with children. The same or different from research with adults? *Childhood* 9(3), 321-341, **20 pages**

Qvortrup, J. (2000) Macroanalysis of childhood. In: Christensen, P. & James, A. (eds.) *Research with Children. Perspectives and Practices.* London: Falmer Press, pp 77-97, **20 pages**

Saldaña, J. (2013) An introduction to codes and coding. In: *The coding manual for qualitative researchers*. London: SAGE, pp. 1-40, **40 pages**

Saldaña, J. (2013) APPENDIX A – A glossary of coding methods. London: SAGE, pp. 261-268, **7 pages**

Solberg, A. (1996) The challenge in child research: From 'being' to 'doing'. In: Brannen, J. & O'Brien, M. (eds.) *Children in Families: Research and Policy.* London: Falmer Press, pp. 53-64, **11 pages**

Spyrou, S. (2011) The limits of children's voices: From authenticity to critical, reflexive representation. *Childhood* 18(2), 151-165, **14 pages**

Thomas, D. & Hodges, I. (2010) Designing a new research project: issues to think about. In: *Designing and managing your research project: core knowledge for social and health researchers*. London: SAGE, pp. 8-37, **29 pages**

Thomas, D. & Hodges, I. (2010) Developing research aims and objectivities. In: *Designing and managing your research project: core knowledge for social and health researchers*. London: SAGE, pp. 38-48, **10 pages**

Tingstad, V. (2007) New technologies, new methods? Representing children in online and SMS ethnography. In: *Nordicom Yearbook 2007: Children, Media and Consumption. On the Front Edge*, pp. 127-143, **16 pages**

Thomson, F. (2007) Are methodologies for children keeping them in their place? Children's Geographies 5(3), 207-218, **11 pages**

Woodhead, M. and D, Faulkner (2000) Subjects, objects or participants? Dilemmas of psychological research with children. In: Christensen, P. and A. James (eds.) *Research with Children. Perspectives and Practices.* London: Falmer Press, pp. 10-39, **29 pages**

BARN 3300 Children and Development in the Global South.

Uthevet=ny pensum

Abebe, T. 2012 AIDS-affected children family collectives and the social dynamics of care in Ethiopia *Geoforum* 43 540-550 10 pages.

Abebe, T. 2016. Political Economy of Children's Work: Economic Restructuring, the Coffee Trade and Social Reproduction in Post-Socialist Ethiopia. In Ansell, N. Klocker, N., and Skelton, T. (eds.) *Geographies of Children and Young People: Geographies of Global Issues: Change and Threat.* Springer. Print + eReference ISBN 978-981-4585-55-2, **21 pages**

Abebe, T. & Bessell, S. 2011. Dominant discourses, debates and silences on child labour in Africa and Asia. In: *Third World Quarterly* 32(4): 765-786, **21 pages**

Ansell N (2015) 'Shaping global education: international agendas and governmental power' *International Development Planning Review* 37(1) 7-16, 9 pages

Ansell, N 2016. Achieving Gender Parity in Education: Achievements and Limitations of Millennium Development Goal 3. In T. Abebe, J. Waters (eds.), Labouring and Learning, Geographies of Children and Young People 10, DOI 10.1007/978-981-4585-97-2_23-1, **19 pages**

Ansell, N 2017. Experiencing global processes: poverty and inequality; development and globalization. Chapter 2. Nicola Ansell (2017) Children, Youth and Development 2ndedition. Routledge. Pp 53-108. 55 pages

Ansell, N. & van Blerk, L. 2004. Children's migration as a household/family strategy: coping with AIDS in Malawi and Lesotho. In: *Journal of Southern African Studies* 30, pp. 673-690, **17 pages**

Baker, R. & Hinton, R. 2001. Approaches to children's work and rights in Nepal. In: *The ANNALS of the American Academy of Political and Social Science*, pp.176-193, **17 pages**

Bourdillon, M. 2011 A Challenge for Globalised Thinking: How Does Children's Work Relate to Their Development? *South African Review of Sociology* 42:1, 97-115 **19 pages**.

Boyden, Jo (2013) "We're Not Going to Suffer Like This in the Mud': Educational Aspirations, Social Mobility and Independent Child Migration among Populations Living in Poverty ', *Compare* 43 (5): 580-600, **20 pages**

Camfield L 2011 Young lives in transition: From school to adulthood? *European Journal of Development Research,* 23, 669-678, 9 pages

Camfield L 2011 'From School to Adulthood'? Young People's Pathways Through Schooling in Urban Ethiopia, *European Journal of Development Research,* 23, 679–694, 15 pages

Chant, S. & Jones, G. A. 2003. Youth, gender and livelihoods in West Africa: Perspectives from Ghana and The Gambia. In: *Children's Geographies* 3(2), pp. 185-200, **15 pages**

Clark-Kazak, C. R. 2009. Towards a working definition and application of social age in international development studies. In: *Journal of Development Studies* 45(8), pp. 1307-1324, **16 pages**

Coe C 2012 Growing Up and Going Abroad: How Ghanaian Children Imagine Transnational Migration, *Journal of Ethnic and Migration Studies,* 38(6), 913-931, 18 pages

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Hart, J. 2008. Business as Usual? The Global Political Economy of Childhood Poverty. Oxford: Young Lives Technical Note 13, available at www.younglives.org.uk/publications/technical-notes, **23 pages**

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Total ca. 560 pages

Bachelor og årsstudium i pedagogikk

PED1001 Pedagogisk filosofi og idéhistorie

Følgende artikler i Steinsholt, Kjetil/Løvlie, Lars (ed): Pedagogikkens mange ansikter. Universitetsforlaget 2008:

Gustavsson, Bernt: Aristoteles (side 36-50)

Steinsholt, Kjetil: Locke (side 98-113)

Johanssen, Jan-Erik: Fröbel (side 260-273)

Henriksen, Jan-Olav: Levinas (side 527-539)

Mahrdt, Helgard: Arendt (side 540-554)

Gustavsson, Bernt: Gadamer (side 497-510)

Hultquist, Kenneth: Foucault (side 618-633)

Følgende artikler i Straume, Ingerid (ed): Danningens Filosofihistorie. Gyldendal 2013

Odin Fauskevåg: Kant. Fridom gjennom fornuft (side 147-159)

Lars Løvlie: Dewey. Danning til demokrati (side 252-263)

Asger Sørensen: Habermas. Offentlighed, diskurs og politik (side 321-334)

Einar Sundsdal: Rorty. Med håp om en bedre fremtid (side 335-346)

Følgende bøker:

Steinsholt, Kjetil: Lev Farlig! Innføring i Friedrich Nietzsches utidsmessige pedagogikk. Tapir Akademisk Forlag 2009 (side 93-135, 181-364)

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PED1002 Pedagogisk psykologi og utviklingspsykologi

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 *Smith, L. (2010). Tidlig utvikling, risiko og psykopatologi. I V. Moe, K. Slinning og M. B. Hansen (red.), *Håndbok i sped- og småbarns psykiske helse (s. 29-52)*. Oslo: Gyldendal Akademisk.

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PED1015 Deltakelse og mestring i ulike grupper og læringsmiljø

BOK

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Baumeister, R. F., DeWall, C. N., Ciarocco, N. J., & Twenge, J. M. (2005). Social exclusion impairs self-regulation. *Journal of Personality and Social Psychology, 88*(4), 589-604. http://dx.doi.org/10.1037/0022-3514.88.4.589

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PED1022: Education and the welfare state.

Antikainen, Ari (2006): In search of the Nordic Model in Education (15p) *Scandinavian Journal of Educational Research, 50:3* https://www.tandfonline.com/doi/full/10.1080/00313830600743258

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Carlgren, I., Klette, K., Myrdal, S., Schnack, K. og Simola, H. (2006) "Changes in Nordic Teaching Practices: From individualised teaching to the teaching of individuals" i *Scandinavian Journal of Educational Research, 50:3, 301-326 (26 p) (internet)*

Frimannsson, Heidar (2006): Is there a Nordic model in education? (6 p) *Scandinavian Journal of Educational Research, 50:3* https://www.tandfonline.com/doi/full/10.1080/00313830600743233

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Mortimore, Peter, Field, Simon and Pont, Beatriz (2004): *Equity in Education. Thematic Review, Norway – Country Note* (s 47-57) (10p). OECD, Paris.

Telhaug, Alfred, Odd Asbjørn Mediaås, Petter Aasen (2006): The Nordic Model in Education: Education as a part of the political system in the last 50 years. (40 p) *Scandinavian Journal of Educ. Vol 50* https://www.tandfonline.com/doi/full/10.1080/00313830600743274

Volckmar, Nina (2008): Knowledge and Solidarity: The Norwegian social-democratic school project in a period of change, 1945 -2000 (16 p) *Scandinavian Journal of Educ. Vol 52 (internet)*

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In addition:

From the Norwegian Ministry of Education and Research:

Core curriculum Norway
http://www.udir.no/upload/larerplaner/generell_del/Core_Curriculum_English.pdf

About the educational system in Norway:
Education – from Kindergarten to Adult Education
http://www.udir.no/Upload/Brosjyrer/5/Education_in_Norway.pdf?epslanguage=no

From the Norwegian Directorate for Education and Training:
Equity in Education for all
http://www.udir.no/Upload/Brosjyrer/5/Likeverdig_eng_jan%202008.pdf?epslanguage=no

Resten av pensum blir bekjentgjort ved semesterstart

PED1023 Body, mind and culture: basic approaches to education

Book

Fenwick, T., Edwards, R. & Sawchuk, P. (2011). *Emerging Approaches to Educational Research: Tracing the Socio-Material.*

https://www.routledge.com/Emerging-Approaches-to-Educational-Research-Tracing-the-Socio-Material/Fenwick-Edwards-Sawchuk/p/book/9780415570923

Articles

List of articles with links (or copies) will be made available the first lecture of the course

PED2900 Bacheloroppgave i pedagogikk

Dalland, O. (2012). (5.utg). *Metode og oppgaveskriving.* Oslo: Gyldendal Akademisk. (258 s.)

Master i pedagogikk

PED3001 Statistikk

Pensum:

Kleven, T.A. (2013). Effektstørrelse. Notat, UiO

Valås, H: Elementær statistikk. Kompendium, NTNU.

I kap 1 utgår:

Prosentiler og prosentilrang………..s. 15 – 20

Boks-plott…………………………..s. 37 – 46

(samt vektet gjennomsnitt når en finner *medianen*; kun medianutregningen som gjennomgås på innføringskurset forutsettes som kunnskapskrav)

Kap 2:

Her skal dere kunne Pearson PM korrelasjon og partiell korrelasjon (ikke regne ut).

I tillegg enkel regresjon.

Kap 3:

Kun fra s. 146 og ut kap. er pensum.

I kap 4 utgår:

Hypotesetesting tilknyttet regresjon - s. 196 ff

I kap. 5 utgår:

Testing av hypotesen om lik varians (under t-test for to uavhengige utvalg); vi forutsetter kun lik varians for de to utvalgene.

Kap 6:

Hele kap. er pensum.

Hele kap. 7 utgår

Hele kap. 8 utgår

Kap 9:

Hele kap. er pensum.

Hele kap. 10 utgår

Appendix D og E er ikke pensum.

Anbefalt tilleggslitteratur (SPSS):

Pallant, J. (2013) SPSS Survival Guide

PED3009 Fordypning i forskningsmetode

Berger, Roni (2015) Now I see it, now I don't: Researcher's position and reflexivity in qualitative research. *Qualitative Research* 15(2) s219-234 (15 sider)

Kvale, S. og Brinkmann, S (2015) *Det kvalitative forskningsintervju* Gyldendal akademisk. (290 sider) Kap 1, 3-15

Silverman, David (2010) *Doing Qualitative Research.* Sage. (Utdrag - 70 sider)

Vähäsantanen K, Saarinen J, (2012) The power dance in the research interview: manifesting power and powerlessness *Qualitative Research* 13(5) 493-510 (17 sider)

Woodhead og Faulkner (2000) Subjects, Objects or participants? Dilemmas of Psychological Research with Children i Christensen og James (red) *Research with Children. Perspectives and Practices* s9-35 (26 sider)

418 sider

Resterende sider blir oppgitt ved studiestart

Fordypning i video-observasjon i kvalitativ forskning
Mindre endringer i pensumlitteraturen kan forekomme. Informasjon om dette vil legges ut på Blackboard og i undervisningen

Pensumlitteratur
*Antaki, C., Billig, M. Edwards, D. & Potter, J. (2003) Discourse analysis means doing analysis: A critique of six analytical shortcommings. *Discourse analysis Online, 1*. Hentes fra: http://extra.shu.ac.uk/daol/articles/v1/n1/a1/antaki2002002-paper.html (10)

Corsaro, W. & Molinari, L. (2000). Entering and observing in children's world: A reflection on a longitudinal ethnography in early education in Italy. I Christensen, P. & James, A. (Eds.) *Research with Children: Perspectives and Practices*, s. 179-200. Routledge/Falmer. London. (21)

Heath, C., Hindmarsh, J., & Luff, P. (2010). *Video in qualitative research: analysing social interaction in everyday life* (kap 1-6) Los Angeles, Calif.: Sage (132)

*Hammersley, M. (2010). Reproducing or constructing? Some questions about transcription in social research. *Qualitative Research, 10*(5), 553-569. (15)

Francis, D., & Hester, S. (2004). *An Invitation to Ethnomethodology*. (kap 1, 2, 7, 9 & 11). London: Sage. (69)

Ivarsson, J., Linderoth, J. & R. Säljö (2009) Representations in Practices: a socio-cultural approach to multimodality in reasoning. In C. Jewitt (ed.) *The Routledge Handbook of Multimodal Analysis*. London: Routledge.

*Luff, P., & Heat, C. (2012). Some 'technical challenges' of video analysis: social actions, objects, material realities and the problems of perspective. *Qualitative Research, 12*(3), 255-279. (24)

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464 sider

Fordypning i kvantitativ metode
Pallant, J. (2013). SPSS Survival Manual. *A step by step guide to data analysis using IBM SPSS*. Maidenhead: Open University Press

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Edwards, P., Roberts, I., Clarke, M., DiGuiseppi, C., Reinhard-Wentz, S.P. & Kwan, I. (2002): Increasing response rates to postal questionnaires: systematic review. *BMJ,* 324, 1183.

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Anbefalt tilleggslitteratur

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Wodak, R. & Meyer, M. (ed.) (2009). *Methods of critical discourse analysis.* London: Sage. (Kap. 1-2; 60 s. Ligger ute på Blackboard).

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Scott, J. (1990). *A Matter of Record.* Cambridge: Polity Press.

PED3010 Vitenskapsteori og forskningsmetode

Forskningsmetode

Titler merket med * er samlet i et kompendium (legges på Blackboard)

Artikler som ikke er samlet i kompendiet kan lastes ned elektronisk via NTNU bibliotekets hjemmeside: http://www.ntnu.no/ub

Bøker

Thagaard, T. (2009). *Systematikk og innlevelse. En innføring i kvalitativ metode*. Kap.1-5, 9-10. Bergen: Fagbokforlaget (139 s)

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*Griffin, Colin (2011) Policy and lifelong learning. In Peter Jarvis (ed.) The Routlengde International handbook of lifelong learning. London & New York: Routlengde (percentage point. 261-270) (9 s.)

*Tøsse, Sigvart (2000). Adult education trends and reforms. *Reforms and Policy. Adult education research in Nordic countries.* Trondheim: Tapir (s. 5-22) (17 s.)

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Røkenes, O. H., & Hansen, P-H. (2012). *Bære eller briste: Kommunikasjon og relasjon i arbeid med mennesker* (3. Utg.). Bergen, Norge: Fagbokforlaget (284 s)

Schein, E. H: (2009). *Helping: How to offer, give, and receive help: Understanding effective dynamics in one-to-one, group, and organizational relationships.* San Fransisco, CA: Berret-Kohler. (kap. 1-6, 106 s)

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*Argyris, C. (2000). Organisatorisk læring – single- og double-loop. I: K. Illeris (Red.). Tekster om læring. Gylling: Roskilde Universitetsforlag. (247-270) (6 s.)

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*Rismark, M. & Sølvberg, A. M. (2009) Hvordan bidra til utvikling i skolen. I T. Steen-Olsen & M.B. Postholm (red.) Å utvikle en lærende skole. Aksjonsforskning og aksjonslæring i praksis. Bergen: Høyskoleforlaget (s. 119-127) (9 s)

*Sølvberg, A. M. & Rismark, M. (2009) Kunnskapsdeling i skolefellesskap. I T. Steen-Olsen & M.B. Postholm (red.) Å utvikle en lærende skole. Aksjonsforskning og aksjonslæring i praksis. Bergen: Høyskoleforlaget (s. 107-117) (10 s)

*Vikkelsø, S. (2005): Subtle redistribution of work, attention and risks: electronic patient records and organizational consequences. Scandinavian Journal of Information System, 17(1): 3-30 (27 s.)

*Wahlgren, B.; Høyrup, S. Pedersen, K. & Rattleff, P. (2006). Refleksion og læring. Kompetenceudvikling i arbejdslivet. Gylling: Samfundslitteratur, kap. 2 (s. 23-41).

*Aanestad, M. & Olaussen, I. (red.) (2010): IKT og samhandling i helsesektoren. Trondheim: Tapir akademisk forlag. Kap. 2: Tverrfaglig teknologiforskning (19 s.).

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Obligatorisk pensum

Bøker:

Field, A. (2013). *Discovering Statistics using IBM SPSS Statistics*. Sage Publications. Kapitlene: 1 (1-39), 2 (p.40-88), 5 (163-212), 7 (p.262-292), 9 (p.357-391), 11 (p.429-477), 17 (p.665-719) samt deler av kapittel 18 (p.736-746).

Thagaard, T. (2013). *Systematikk og innlevelse. En innføring i kvalitativ metode*. 4.utg. Oslo: Fagbokforlaget.

Kompendium og nedlastbare artikler fra nett:

I)   Kvantitativ litteratur

*Cozby, P. C. (2008). *Methods in Behavioral Research. 10th ed.* Higher Education. McGraw   Hill, New York: Kapittel 5 (s 90-105), Kapittel 13 (s 244-266).

*Ringdal, K (2013): *Enhet og mangfold. Samfunnsvitenskapelig forskning og kvantitativ metode*. 3. utg. Trondheim: Fagbokforlaget. Kapitlene 1, 2 og 5.

II)   Kvalitativ litteratur

*Fangen, K. (2005). Deltagande observation. Malmø: Liber AB. Kap 3 (s. 29-33).

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*Thornberg, R., & Fejes, A. (2009). Kvalitet och generaliserbarhet i kvalitativa studier. I: A. Fejes & R. Thornberg. (red.), *Handbok i kvalitativ analys* (s 216-235). Stockholm: Liber.

*Tjora, A. (2010). *Kvalitative forskningsmetoder i praksis*. Oslo: Gyldendal Akademisk. Kap 2
   Observasjon (s 36-56).

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*Album, D. (2010) Den ene undersøkelsen etter den andre. I Album, D., Nordli Hansen, M. og
   Widerberg, K. (red.) *Metodene våre*. Oslo: Universitetsforlaget (s.253-269) (16 s.)

Legges ut på Blackboard:

Amble, N., Amundsen, O., Johansen, E. & Rismark, M. (2019/forthc.) Når arbeidet blir skole og skolen
blir arbeid: Om aksjonsforskingsprosjektet #Læringslivet. I Amble, N., Amundsen. O & Rismark, M
(red.) *Medarbeiderdrevet innovasjon i omsorgsarbeid*. Oslo: Gyldendal Akademisk (19 s.)

Alternativ 1: Fordypning i kvalitativ metode

Bøker:

Coffey, A. & Atkinson, P. (1996) *Making sense of qualitative data: complementary research strategies*.
   Thousand Oaks: SAGE (kap. 2, 5, 6 og 7) (129 s.)

Jørgensen, M.W. & Philips, L. (1999) *Diskursanalyse som teori og metode*. Frederiksberg: Roskilde
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Ryen, A. (2002) *Det kvalitative intervjuet: fra vitenskapsteori til feltarbeid*. Oslo: Fagbokforlaget (310 s.)

Silverman, D. (2015) *Interpreting qualitative data*. 5th ed. London: SAGE (520 s.)

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*Amundsen, O. (2014) Stories and scripts as 'cultural constraints' on change in organisations. *International Journal of Learning and Change* 7(3/4) (14s)

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*Bolander, E. & Fejes, A. (2009) Diskursanalys. I Fejes, A. & Thornberg, R. (red.) *Handbok i kvalitativ analys*. Stockholm: Liber (s. 81-105) (24 s.)

*Charmaz, K. og Belgrave L. L. (2008) Qualitative interviewing and analysis. I J.F. Gubrium, J.A. Holstein. A.B. Marvasti & K.D. McKinney (red.) *The Sage handbook of interview research.* London: Sage (s. 347-365) (23 s.)

*Corbin, J. og Strauss A. (1998). *Basics of qualitative research* (2. utg.) California: Sage (kap. 8) (22 s.)

*Dingwall, R. (1997) Accounts, interviews and observations. I Miller, G. & Dingwall, R. (eds.) *Context and method in qualitative research*. London: SAGE (s.51-65) (14 s.)

*Fangen, K. (2010) Analyse av observasjonsmateriale. I Fangen, K. *Deltagende observasjon*. Bergen: Fagbokforlaget (kap.12, s.208-235) (27 s.)

Finnes på nett (tilgang enten via lenke eller via BIBSYS):
Dowling, M. (2004) Hermeneutics: An exploration. *Nurse Researcher* 11(4): 30-39 (9s.)

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Kleiman, S. (2004) Phenomenology: To wonder and search for meanings. *Nurse Researcher* 11(4): 7-19 (12 s.)

Lindseth, A., & Nordberg, A. (2004) A phenomenological hermeneutical method for researching lived experience. *Scandinavian Journal of Caring Science* 18: 145-153 (9 s.)

Tracy, S. J. (2010) Qualitative quality: eight "big-tent" criteria for excellent qualitative research. *Qualitative Inquiry* 16(10): 837-851 (14 s.)

Wind, G. (2008) Negotiated interactive observation: doing fieldwork in hospital settings. *Anthropology & Medicine* 15(2): 79-89 (10 s.)

Alternativ 2: Fordypning i Q-metode

Bøker:

McKeown, B. og Thomas, D. (1988) *Q-methodology*. London: SAGE University paper (80 s.)

Sohlberg, P. og Sohlberg, B. M. (2013) *Kunnskapens former. Vetenskapsteori och forskningsmetod*. Malmø: Liber (s. 14-89 og 253-275) (99 s.) (alt.: Sohlberg, P. & Sohlberg, B. M. (2009)

Kunnskapens former. Vetenskapsteori och forskningsmetod. Malmø: Liber (s. 11-81 og 233-262) (99 s.))

Tavory, I. og Timmermans, S. (2014). *Abductive Analysis. Theorizing Qualitative Reseach*. Chicago: The University of Chicago Press (innledning + kap. 1,2 og 3) (50 s.)

Thorsen, A. A. og Allgood, E. (red.) (2010) *Q-metodologi – En velegnet måte å utforske subjektivitet.* Trondheim: Tapir Akademisk Forlag (198 s.)

Watts, S. og Stenner P. (2012) *Doing Q-methodological research. Theory, method and interpretation*. London: SAGE (235 s.)

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*Allgood E. (1997) Persons-in-Relation and Q Methodology. *Operant Subjectivity. Journal of the International Society for the Scientific Study of Subjectivity* 18(1-2) (23 s.)

*Allgood, E. og Svennungsen, H. (2008) Toward an articulation of trauma. Using the creative arts and Q-methodology: A single case study. *Human subjectivity* 6 (1):5-24 (9 s.)

* Brown, J. R. (1996) *The I in Science*. Oslo: Scandinavian University Press (kap 2. s.15-32) (17 s.)

*Brown, S.R. og Kil, B. (2002) Exploring Korean Values. Asia Pacific: Perspectives. Vol II (1). Downloaded from: http://www.pacificrim.usfca.edu/reaserch/perspectives (s.1-8) (8.s)

* Brown, S.R., Durning, D.W. og Selden, S.D. (2008). Q Mehodology. I Miller, G.J. & Yang, K. (red.) *Handbook of Public Administration*. New York: CRC Press (Taylor & Francis Group) (s.721-763) (42 s.)

*Durning, D.W. og Brown, S.R. (2007). Q methodology and decision making. I G. Morçöl (red.) *Handbook of decision making*. New York: CRC Press (Taylor & Francis Group) (s. 537–563)(26 s.)

* Kvalsund, R. (1998) *A Theory of the Person: A discourse on personal reality and explication of personal knowledge through Q-methodology – with implications for counseling and education*. Doctorate in Education. Trondheim: NTNU (kap. 7 og 8) (84 s.)

*Kvalsund, R. og Allgood, E. (2007) Co-leader subjectivity in an educational setting. *Operant Subjectivity. Journal of the International Society for the Scientific Study of Subjectivity* 28 (¾) (21 s.)

*Sæbjørsen, S.N. og Ellingsen, I.E. (2015) Q- metode – et praktisk redskap ved innovasjon i kommunene. I Willumsen, E. & Ødegård A.(red.) *Sosial innovasjon – fra politikk til tjenesteutvikling*. Bergen: Fagbokforlaget. (s.249-266) (s.17)

* Patton, P.Q. (2002) *Qualitative Research & Evaluation Methods*. London: Sage Publications (s.58-73 + 512-514 + kap 9 (541- 588) (65s.)

*Rogers, R. S (1995) Q-methodology. In Harré, R., Langenhove, L.V. & Smith, J. A (red.) *Rethinking methods in psychology* (s. 178-192) London: SAGE (14 s.)

*Smith, N. W. (2001) *Current systems in psychology*. Belmont: Wadsworth/Thomson Learning (kap. 11) (22s.)

*Smith, N. W. (2001) Centrism, noncentrism, and universal Q. *Operant subjectivity* 24(2): 52-67 (15s.)

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Thomas, G. (2010) Doing Case Study: Abduction Not Induction, Phronesis Not Theory. *Qualitative Inquiry* 16(7): 575–582 (7 s.)